

### Nothing But Needs K-2

#### **Program Description:**

What factors identify an organism as living and what are the basic needs for the organism to stay alive? Students will explore the difference between non living things and living organisms. Additionally, students will examine Georgia Aquarium's living collection to determine the basic needs of plants and animals!

#### **At the end of program, students can...**

- Differentiate between living organisms and non-living things.
- Identify the basic needs of plants and animals.
- Analyze an animal's physical features in relation to their environment.

#### **Background:**

There are a lot of living and non-living things that make up our planet. Plants and animals are alive, where as rocks, water and man made things are not alive. If something is living, it has basic needs to help it survive and each plant or animal will look differently depending on where they live.



# What to Know Before



## Nothing But Needs K-2

**Instructions:** Write the name of the organisms and things below into the T-Chart to identify whether they are living or non-living.

**LIVING**

**NON-LIVING**



**FISH**



**SHARK**



**ROCK**



**FLOWER**



**TOY BALL**



**TREE**

# What I Learned



EDUCATION

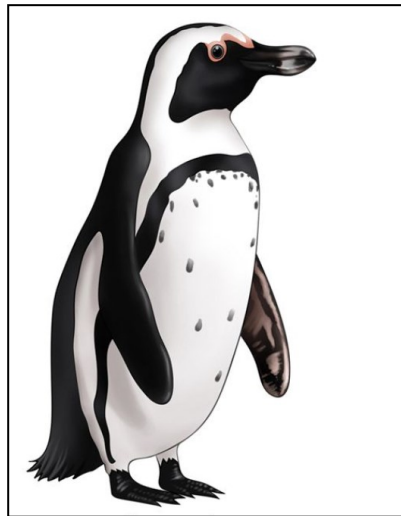
GEORGIA AQUARIUM

## Nothing But Needs K-2

**Instructions:** Match the plant and animal with the basic needs by drawing a line to the plant or animal, then write the name of the basic need below.



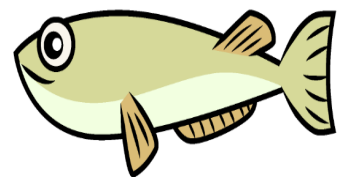
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AIR

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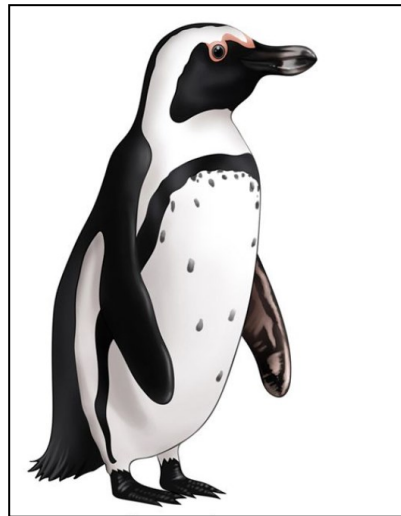


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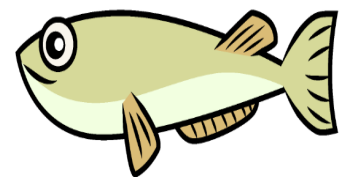
WATER



SUNLIGHT



SHELTER



FOOD



AIR



SOIL